



The Children's Psychological Health Center, Inc.  
2105 Divisadero Street, San Francisco, California 94115 USA  
Gilbert Kliman, MD gilbertkliman2008@gmail.com  
phone 415-292-7119 fax 415 749-2802  
www.childrenspsychological.org

---

CV updated 12.12.14

## **GILBERT KLIMAN, MD**

Distinguished Life Fellow of the American Psychiatric Association and Board of Psychiatry and Neurology, Life Fellow and Diplomate of the American Academy of Child and Adolescent Psychiatry, Certified Psychoanalyst for Children, Adolescents and Adults, American Psychoanalytic Association, Diplomate, American College of Forensic Examiners, Fellow American College of Psychoanalysts

## **Curriculum Vitae**

### **EDUCATION AND TRAINING**

- 1949** B.A. University of Cincinnati, Cincinnati, OH  
Phi Beta Kappa Honor Society
- 1953** M.D. Harvard Medical School, Boston, MA
- 1953-1954** Medical Internship, University of California Medical Center, San Francisco, CA
- 1954-1955** Resident in Psychiatry, Cornell Department of Psychiatry, Montrose Veterans Administration Hospital and Payne Whitney Clinic, New York, NY
- 1955-1957** Military Service, USN, Psychiatrist, Lieutenant, promoted to Lieutenant Commander, Chief of Psychiatry and US Naval Hospital, Bainbridge, MD
- 1957-1958** Resident in Psychiatry, Bronx Municipal Hospital, Bronx, New York, NY
- 1958-1960** Interdisciplinary Fellow in Science and Psychiatry and Fellow in Child Psychiatry, Albert Einstein College of Medicine, Bronx, New York, NY
- 1962** Diplomate in Psychiatry, Certified by American Board of Psychiatry and Neurology
- 1967** Graduate of Adult and Child Psychoanalysis Programs, New York Psychoanalytic Institute, New York, NY
- 1968** Diplomate in Child Psychiatry, Adult, Child and Adolescent Analysis

Certification by American Psychoanalytic Association, New York, NY

**1987**            Diplomate, American College of Forensic Examiners

## **PRIMARY AREAS OF EXPERTISE AND CLINICAL RESEARCH**

- Child, Adolescent and Adult Psychiatry
- Neurology, Neuropsychology
- Psychological Trauma, Physical Trauma, Traumatic Brain Injury
- Post Traumatic Stress Disorder
- Childhood Development
- Autism, Atypical Autism, Asperger's Syndrome
- Reflective Network Therapy:  
Preschool Treatment Method for ASD, PDD, SED, RAD, ADHD
- Foster Children
- Bereavement Pathology
- Forensic Child Psychiatry:  
Forensic Expert Witness, Psychiatric Evaluation, Life Care Plans,  
Psychological Autopsy

## **PROFESSIONAL POSITIONS AND ACTIVITIES**

- 1963-1965**      Founder, Principal Investigator, Albert Einstein College of Medicine Research Project to study Children's Reactions to Death of a Parent; published findings in peer reviewed publication, Ernst Kris Monograph on Trauma, and included a discussion of this work in Psychological Emergencies of Childhood, Kliman, G. (1968), Leo Bellak PhD, Editor. Grune and Stratton, NY
- 1965-1978**      Founder, The Center for Preventive Psychiatry, White Plains, NY  
Collaboratively developed and applied The Cornerstone Therapeutic Preschool Method, aka The Cornerstone Preschool Method and aka Reflective Network Therapy.
- 1969-1970**      Assistant Clinical Professor, Mount Sinai Medical School, Department of Psychiatry, New York, NY
- 1970**            Founder and Director, Preventive Psychiatry Service, Elmhurst General Hospital, Queens, NY Supervised fellows and residents in provision of services to bereaved and other traumatized children.
- 1973**            Consultant, Children's Television Workshop, New York, NY
- 1979-1985**      Principal Investigator, NIMH project funded by NIMH Grant # RO1 MH 27944 Preventive Mental Health Services for Children Entering Foster Care  
The Center for Preventive Psychiatry, White Plains, NY  
Hypothesis: without a specific methodology beyond supportive psychotherapy, there would be no clinical or IQ gain treating first placement foster children.  
Scope included 104 children, about half of them given no treatment and half a

supportive psychotherapy. Outcome of this project: without a specific methodology for treatment, the control and treated children were not distinguishable. Number of transfers among foster homes was also unchanged by nonspecific psychotherapy. An NIMH monograph was produced from this project.

**1980-1990** Founder, Editor-in-Chief, the Journal of Preventive Psychiatry, a peer-reviewed journal

**1983-1987** Founder of and Principal Investigator for the Foster Care Study Unit, Columbia University College of Physicians and Surgeons: Applied a derivative of the Cornerstone Therapeutic Method, developed and tested a manual for preventive psychiatry using that derivative. Designed and directed a controlled study of a method for prevention of the high incidence of “bouncing” in foster children placements, with support from the Daniel and Florence Guggenheim Foundation and the Klingenstein Foundation.

Peer-reviewed publications of my work with foster children appear in Zelman, A: Interventions with High Risk Children, Jason Aronson 1997 (Chapter by Kliman on Controlled Assessment of The Personal Life History Book Method for Foster Children). Results are also reported extensively in that book, focusing on the IQ rise phenomenon.

#### **1985 to Present**

Private Practice; Child, Adolescent and Adult Psychiatry and Psychoanalysis

**1985-1987** Associate Clinical Professor, Columbia University, Department of Child Psychiatry, New York, NY

**1987-1989** Director, Preventive Psychiatry Services, and Director, Unit for Study of Mass Violence and Genocide, St. Mary's Hospital, San Francisco, CA  
Responsibilities as Director of Preventive Psychiatry Services included creating a symposium on mass violence and genocide. See Pois and Kliman, Eds, 1989, Toward Prevention of Genocide. CPHC Press, San Francisco.

#### **1989 to Present**

Medical Director, The Children's Psychological Trauma Center  
A division of The Children's Psychological Health Center, San Francisco, CA

- Providing a full range of forensic services including forensic psychiatric evaluations, life care plans, and testimony in depositions and at trial.
- Delegated cases and supervised forensic services provided by staff and associate experts, including reviewing opinions and supporting documents.
- Personally testified as the expert witness in more than 300 cases, including in more than 100 trials.

Helped set legal precedents for the inclusion of psychiatric testimony in matters concerning wrongful death of a parent and loss of parental services, in both New York State and in California. A Federal Rule 26 list is available upon request to 415.292.7119.

Courtroom and deposition testimony experience included cases of institutional negligence of children leading to psychological trauma, negligent foster care, loss of parental services due to wrongful deaths, psychological trauma as part of personal injury of adults and children, childhood molestation, sexual harassment, termination of parental rights, and disputed custody. Since 2000 about 30% of the forensic work has been requested by defense, about 70% by plaintiffs, with defense tasks increasing in recent years.

Provided evaluations and testimony regarding 16 children negligently cared for and abused at The Kiwanis' OK Boys' Ranch, Olympia, WA, which helped lead to settlements and awards, totaling \$25,000,000. Responding to disclosures in that case, many improvements have occurred in the publicly funded and licensed institutional care of children throughout the State of Washington, according to newspaper accounts.

My evaluations and opinions, together with that of The Children's Psychological Trauma Center team led by Robert Wynne MFCC, led to record-making \$8,000,000 compensation for loss of parental and other services for 17 bereaved subsistence-economy Alaskan Inupiat Native Americans (Smith vs. Ryan Airlines, Anchorage, 1997).

Principal expert regarding institutional negligence and psychological damages in Does vs. Rudolph Kos and the Diocese of Dallas; the Catholic Church of Dallas was held liable for institutional negligence. Provided testimony concerning the need for major psychiatric treatment planning which was accepted by the jury. The eleven plaintiffs were awarded and \$119,000,000 compensation including punitive damages against the Church) by unanimous decision.

#### Major Federal Court Matters:

- 2001 Evaluations and Recommendations Heard in Federal Court, Hannibal Missouri November 15, 2001. A Children's Psychological Health Center team of five clinicians and two administrative staff under my direction conducted a behavioral audit regarding the psychiatric conditions and the residential treatment of over 100 children (average ages 13 to 17) at Heartland Christian Academy, as requested by the Academy's general counsel.
- 2001 Doe vs. Three Springs Treatment Center, Nashville, TN
- 2004 Does vs. L.K. Baliredy et al. (An international child trafficking matter). Five days of deposition.
- 2004 Doe vs. State of New Mexico and Arthur Brokup

## Major State Court Cases

Cases of public health significance, concerning allegedly traumatized minors in the care of governmental or institutional agencies:

- **Does vs. OK Boys Ranch and State of Washington.** 44 children in care at a state-licensed rehabilitation and foster care-related center were allegedly allowed to abuse each other while staff and therapists did not report harmful activities of which they knew. Submitted opinion and appeared as the principal expert. The plaintiff children have each received settlements in four phases of this litigation over a nine year period.
- **York vs. Chaparral/Victor Treatment Facility, Orange County Superior Court.** Evaluated an eleven year old child severely and chronically molested by a residential treatment staff member, provided an opinion concerning harm done and how to rehabilitate the child as much as possible. Implications for standards of residential care are contained within the case.
- **Carlson vs. Ray-Lara Foster Home. Orange County Superior Court.** Evaluated and testified concerning a twelve year old boy who was allegedly molested by a foster father and had to rescue himself. Opined that the foster father's partner was negligent; the judge agreed and awarded the child compensation for psychological damages.
- **Does vs. Archdiocese of Los Angeles.** Served as the lead psychiatric witness for plaintiff children and gave six days of deposition testimony. The case settled with major awards to over 150 alleged victim children.
- **Does vs. Salesian Order Western Region.** Served as the lead psychiatric witness for the alleged victim children; gave nine days of deposition testimony and two days of expert witness testimony at trial, following which, the case settled with major awards to the alleged victim children.
- **Does v South Dakota School for the Deaf.** Multiple boys were molested by an older student. The state school administration was allegedly negligent and major psychological damages were claimed. Served as the principal plaintiffs' expert on administrative liability issues and psychological damages. The case settled with major compensation for the plaintiffs during jury deliberations.
- **Six Does and Chegoya vs. Dept. Health and Human Services, State of Washington** concerning Santaria priestess' kidnapping, torture and sexual abuse of a cohort of siblings, resulting in a nine million dollar settlement for the plaintiffs on whose behalf I provided opinions and continuation into a criminal trial in which I will also be the principal psychiatric expert.

## Continuing Legal Education Tapes

California MCLE credit has been given to attorneys for study of some of these tapes. G. Kliman was the sole or principal speaker, except where otherwise indicated:

01. True and False Allegations of Sexual Molestations, 1987. 1.5 hrs.
02. Loss of Parental Services, May 6<sup>th</sup> 1992, Elina Wayrynen and Gilbert Kliman, M.D, 2.0 hrs.
03. Abuse in Institutions, August 1<sup>st</sup> 1995, 2.0 hrs.
04. Catastrophic Accidents with Lifetime Psychological Damage, December 5<sup>th</sup> 1995, 2.5 hrs.
05. Evaluating Psychological Trauma in Catastrophic Accidents (Grosvenor Hotel, San Francisco) 1996, 2.5 hrs.
06. Loss of Parental Services (Holiday Inn), January 9<sup>th</sup> 1996, 2.5 hrs.
07. Loss of Parental Services, May 12<sup>th</sup> 1993 1.5 hrs.
08. True and False Allegations of Sexual Abuse, June 7<sup>th</sup> 1993, 1.5 hrs.
09. Catastrophic Psychological Traumas in Childhood, February 1994, 2.5 hrs.
10. The Difficult Client, February 27<sup>th</sup> 1996, 2.5 hrs.
11. The Difficult Client (at Wells Fargo), February 6<sup>th</sup> 1996, 2.5 hrs.
12. Evaluating the Validity of Recovered Memories, Perspective of a Forensic Expert. February 29<sup>th</sup> 1996, 1.0 hr.
13. How Small Clients Get Large Awards: Psychological Trauma in early childhood produces life time consequences in some cases; defense and plaintiff considerations, 2.5 hrs.
14. Giving Powerful Voices to Children in Court: I, March 20<sup>th</sup> 1998. Windle Turley, Esq. with Gilbert Kliman, MD, 2.5 hrs.
15. Giving Powerful Voices to Children in Court II, May 8<sup>th</sup> 1998, John Connelly, Jr. with Gilbert Kliman, MD, 2.5 hrs.
16. Giving Powerful Voices to Children in Court III, June 12<sup>th</sup> 1998, Marc June, Esq. with Gilbert Kliman, MD, 2.5 hrs.
17. Psychoanalysis and the Law: How Child Psychoanalysis Contributes to Justice for Children. Conference at the San Francisco Psychoanalytic Institute, March 1<sup>st</sup> 1999, Introduction by Maureen Katz, MD, Discussion by Katherine MacVicar, MD, Gilbert Kliman, MD, presenter, San Francisco Psychoanalytic Institute, Extension Division, 1.5 hrs.

**1990–1991** Chief Psychiatric Consultant, Children’s Garden, a residential foster care facility, consisting of group care cottages and a school, San Rafael, CA

**1992** Founder, The Children’s Psychological Health Center – a California Public Benefit Corporation 501(c)3 Nonprofit Status. Mission statement:

The Children’s Psychological Health Center (CPHC) is dedicated to healing the hearts and minds of children suffering from autism spectrum disorders, developmental disorders and serious emotional disturbances. We do this through a leading edge treatment called Reflective Network Therapy (RNT) a social network therapy that enlists those closest to the children, including family members, teachers, and therapists as allies in the treatment process. Children are treated in classroom environments and in communities stricken by natural disasters. Children treated by RNT achieve improved mental health,

greater empathic capacity, improved social skills and cognitive gains and are helped to fulfill their human potential.

## **1993 to Present**

Medical Director, The Children's Psychological Health Center, Inc. (CPHC) a California public benefit corporation with federal 501(c)3 non-profit status, San Francisco, CA. Responsible for standards of research, clinical treatment, clinical supervision, and implementing special projects. Reporting directly to the Board of Directors and to the agency's Board of Advisors.

### A brief summary of actions taken to support our agency's mission since 1993:

#### Research, Development and Applications of Reflective Network Therapy:

Designed, conducted and supervised research projects evaluating and quantifying the effectiveness of Reflective Network Therapy (RNT). Updated and finalized the manualization of Reflective Network Therapy for therapist-educator teams and service site administrators. Published the data from scientific thresholds crossed with prospective, consecutive, controlled and comparison and replication readiness studies on our website. Participants in applying this method and providing IQ and other outcome data include: Arthur Zelman of the Center for Preventive Psychiatry, (New York), Nancy Blieden PhD of the Michigan Psychoanalytic Institute; Sandy Ansari, Educational Therapist of the San Diego Psychological Center; Catherine Henderson PhD and staff at Wellspring Family Services of Seattle; Linda Hirshfeld, MA of the Ann Martin Center in Piedmont, CA; Alicia Mallo MD of Buenos Aires, Argentina, and Alexandra Harrison, MD, of Harvard Medical School, Department of Psychiatry and director of an application of RNT services at Cambridge-Ellis School in Cambridge, MA.

Augmented video archives of actual in-classroom psychotherapy sessions using RNT; and selected a variety of videotapes which illustrate RNT techniques and interaction with child patients, peers, parents and teachers and created a DVD library of training videos, parent-permitted with confidentiality agreements for this purpose.

Established new alliances to support prospective affiliation with therapeutic preschools deemed promising for replication of Reflective Network Therapy. Tasks have included: formalization of an official training program and training program materials, outreach, presentations and demonstrations, contracting for services, initial and follow-up training and supervision of affiliated site staff, collaboration with peers, psychiatric consultancy, setting standards for outcome data collection, and documenting results.

Current affiliated service sites have included:

Ann Martin Center, Piedmont, CA

Wellspring Family Services, Seattle, WA

Cambridge-Ellis Preschool, Cambridge, MA

Walnut Lake Preschool, West Bloomfield, MI

Cornerstone Argentina, Buenos Aires, Argentina

CPHC was independently responsible for past delivery of RNT services at the following sites: Salvation Army Homeless Shelter for Families and Children, San Francisco, San Mateo Office of Education, San Mateo USD, San Mateo, CA, and the Cornerstone Therapeutic School in San Francisco.

Secured numerous grants; fulfilled objectives for research grants, grants supporting service sites, and grants for public health activities, such as the deployment of a disaster response method and material for treating children traumatized by natural disasters or by living under attack or threat in conditions of war or regional conflict. See also: *Public Health Activities*

In 2007, CPHC formally retired the name of “Cornerstone Therapeutic Method” for our treatment modality now known as Reflective Network Therapy.

- 1996–2002** Trained and supervised therapists applying RNT in a public school in the San Mateo Unified School District, serving seriously disturbed preschoolers in the San Mateo Office of Education. Supervised clinical treatment, implementation of research standards, and outcome data collection and personally provided in-classroom individual psychotherapy to preschoolers in this milieu four to five days a week for one year.
- 1999—2003** Established and directed The Cornerstone Therapeutic Preschool, San Francisco, CA. Conducted and supervised evaluations, treatment, research, and documentation of outcome data, 1987 and 1988.
- 2004** Cornerstone Argentina, CPHC affiliated service site.  
Together with the International Psychoanalytic Association, helped organize, establish and supervise a therapeutic preschool project in Buenos Aires, “Cornerstone Argentina” treating severely disturbed and impoverished preschoolers. From 2005 to 2010, Alicia Asman Mallo, MD served as the Director of Cornerstone Argentina. Many of the children served at Cornerstone Argentina were severely autistic and as a consequence presented with mental retardation. Her work using Reflective Network Therapy produced significant positive test results, including a rare IQ rise for a very severely retarded child.
- 2005** Ann Martin Center, CPHC affiliated service site  
Helped organize, establish and supervise a therapeutic project in Piedmont California, at the nonprofit Ann Martin Center in Piedmont, California for school based psychotherapy using RNT in Ann Martin Center’s “Cornerstone Therapeutic Playgroup.” Linda Hirshfeld, PhD an experienced and highly skilled RNT practitioner, continues to document consistently strong results for both cognitive and clinical improvements, including IQ rises, among the children she treats at this prestigious school.
- 2007** Wellspring Family Services, CPHC affiliated service site.



Helped establish a Reflective Network Therapy service for recently homeless, disturbed preschoolers at Wellspring Family Services, (formerly King County Family Services), in Seattle, WA. Conducted a four day training intensive in that method for staff and created an organizational link between Wellspring and CPHC in order to continue training, supervision, and follow the children served for outcome data. Activated Reflective Network Therapy services for preschoolers at Wellspring in 2008; provided training, supervision and consultation services in person, using video conferencing, and by phone. Created a program enrichment tool by adapting CPHC'S manualized PLHB method to a new guided activity workbook designed for therapeutic use with homeless and recently homeless children.

**2008**

Cambridge-Ellis School, CPHC affiliated service site.

Alexandra Harrison, MD, assistant professor of psychiatry at Harvard Medical School began using Reflective Network Therapy in an innovative pilot project at the Cambridge-Ellis School in Cambridge, MA. Dr. Harrison has since published RNT case examples, presented Reflective Network Therapy work at professional meetings in New York and Edinburgh, and authored the introduction to Dr. Kliman's book, *Reflective Network Therapy in the Preschool Classroom* (2011).

**2012**

Walnut Lake School, CPHC affiliated service site established.

Collaborated with Michigan Psychoanalytic Institute's therapeutic Walnut Lake Preschool in West Bloomfield, MI to establish a Reflective Network Therapy service, and with the Cambridge-Ellis Preschool to do the same. Nancy Bleiden, PhD, a clinical psychologist is leading the replication of RNT at the Walnut Lake School. Alexandra Harrison, MD continues to lead the replication at Cambridge-Ellis Preschool. Both sites serve autistic as well as traumatized preschoolers.

**2014**

Walnut Lake Preschool, CPHC affiliated service site progress:

- Strong IQ gains are already being reported, as are global mental health improvements of the children.
- At least half a dozen psychology interns are being trained in Reflective Network Therapy.
- Under Nancy Blieden PhD's leadership, up to eight children are being treated using RNT for serious emotional disorders. Cathy Rozenberg, MS, the educational director, has become expert in the educational synergy which is at the heart of RNT.
- Training videos and publications are being developed and a presentation was given at the American Psychoanalytic Association, June 6, 2014.

**2014**

Under my leadership, CPHC established a new affiliated service site for delivery of RNT in a private Kiwi Preschool in Santa Rosa, contracting to RNT to special needs children in September of 2014.

Presentation to the Sonoma County Board of Education, Special Education Division staff (September, 2014). Described the feasibility of using this private model as a community-based public health delivery system for special needs

children in public school special education classrooms, noting the successful six year project in San Mateo USD where we had applied and proven that concept.

## **PUBLIC HEALTH ACTIVITIES**

**1993** In response to the mental health needs of children and families following recent massive firestorms, enlisted help from United Way to print and distribute 10,000 copies of *My Fire Story -- a Guided Activity Workbook for Children, Families and Teachers*.

**1998** Therapeutic Pilot Project at the Salvation Army Shelter for Homeless Families, San Francisco, CA. Established a Cornerstone Therapeutic Nursery, serving seven homeless families with preschool children in January of 1998. The Wright Institute provided a psychology intern to conduct the treatment under training and supervision. The California School of Professional Psychology has assigned a doctoral thesis candidate to study the I.Q. rise phenomenon previously documented in Cornerstone therapies. Provided weekly supervision of the intern and the doctoral candidate. Unedited videotapes of this project are available to scientists and educators with a confidentiality agreement.

**2001-2002** Responded to the 2011 Attack on America with a variety of public health/public education activities:

- Seminar for Parents on Crisis Management following 9/11: Convent of Sacred Heart Elementary School Seminar for Teachers on Crisis Management following 9/11: Stuart Hall and Convent of Sacred Heart Elementary Schools.
- Federal Emergency Management Agency: website linkage for CPHC's advice to parents and teachers.
- American Psychoanalytic Association: Website linkage for free copies of guided activity workbooks for children, parents and teachers.
- Gave three television interviews on primary prevention of the effects of psychological trauma and terror, San Francisco Channel 11.
- Gave three television interviews on secondary prevention via early life psychiatric treatment of children, San Francisco Channel 11.
- The State of Iowa purchased rights to reproduce 10,000 copies of *My Book about The Attack on America - a Guided Activity Workbook for Children, Families and Teachers*", published in 2001.

**2005** Therapeutic Disaster Response Services: Collaborated with Mercy Corps and the Children's Psychological Health Center to produce a mental health resource following the hurricane disasters of 2005. Mercy Corps is distributed about 20,000 copies of our psychoanalytically informed workbook, *My Katrina and Rita Story*.

**2008** Therapeutic Disaster Response Services: Following the Sichuan Earthquake Disaster of May 12, 2008, immediately established a link between Children's Psychological Health Center, Inc., Mercy Corps, and The China

America Psychoanalytic Alliance to create mental health resources which were licensed for mass distribution in China by Mercy Corps. (*See Publications* Provided video conference consultation to responders helping traumatized children in China.

**2008:** Disaster Response Services: Immediately mobilized to respond after the hurricane of September, 2008 devastated the land, infrastructure, and people of Haiti in every conceivable respect. Intensive collaboration with Mercy Corps and The Massachusetts School of Professional Psychology enabled CPHC to rapidly produce a culturally informed mental health resource for traumatized children in three languages: *My Personal Story about the Earthquake in Haiti* was published in Creole, French and English and distributed by Mercy Corps.

**2008** Assisted with founding a new non-profit organization called Teach with Africa. Member of the Teach Africa Board of Directors.

**2011** Published Reflective Network Therapy work with 1700 preschool patients in book form, *Reflective Network Therapy in The Preschool Classroom*, Kliman G. (2011), University Press of America. Since that publication, CPHC has filled requests to help establish and provide training and consultancy services for three additional affiliated service sites for delivery of Reflective Network Therapy to special needs preschool children.

**2012** Led a forensic team in *Does vs. Bradley*, Beebe Hospital and the Delaware Medical Society, (In October and November of, 2012) on behalf of 900 plaintiff babies, toddlers and children, culminated in a \$123,000,000 settlement for the allegedly molested plaintiffs. The case was unique in that the horrific acts of a pediatrician (now jailed for several lifetime sentences) were recorded by the perpetrator with 100 of his baby and toddler victims. Extensive interviewing of the youngsters, and considerations of modern neuroscience literature on the dysregulating effects of infantile trauma helped make the case a precedent-setter.

**2012** Addressed the California Judiciary Committee. Presented facts and opinion in support of the public health benefit of extending California's statute of limitation for sexual abuse victims. See video posted on You Tube for comments made on this subject: *Gilbert Kliman, MD speaks in front of the California Judiciary Committee 4-24-12*.

**2012 and 2013** Forensic Project to assess the validity of claims about girls having been raped in Haitian displaced person camps:

- October of 2012: G. Kliman interviewed several hundred parents in assembled groups in refugee camps in a mass meeting and individual parents from other camps. To assess the extent of child rape further, on October 21-22, G. Kliman met with assemblies of about 200 people each day in Camp Haiti-Block. At those meetings, 33 girls publicly described their rapes and suffering, and many identified their alleged assailants.

- In October, 2012 and January, 2013, Kliman interviewed seven individual children from multiple camps, aged 2-18 years, some with their parents. These were detailed videotaped forensic interviews, using Raskin's (2000) criteria,[2] G. Kliman, a forensic child psychiatrist, concluded that the complaints were probably authentic.

#### Public Health Education utilizing broadcast media

- Participated in more than 50 television appearances and radio broadcasts. Subjects discussed have included: the effects on the general population and children in response to stressful events: presidential assassination, psychological trauma, childhood sexual abuse; the Columbine school shootings, the Challenger space shuttle disaster; terrorism and the 9/11/2001 attack, and mass disasters. Also discussed were childhood development and family mental health. Public media venues included: Barbara Walters, Straight Talk, The Today Show, 20/20, PBS, KRON-TV, KFAS, KQED, and Channel II, San Francisco (Fox News).

Details concerning a selected sampling of broadcast public media appearances:

- Following the October 17, 1989 Loma Prieta earthquake, Dr. Kliman and his Psychological Trauma Center associates appeared on KRON-TV, KFAS, KQED and public service radio network to offer advice and respond to call-in questions regarding earthquake stress and trauma. His *Earthquake Story* guided workbook (see above) was distributed as a public service by San Francisco Community Mental Health Services and the Oakland Bureau of Education to 11,000 teachers in Oakland and San Francisco.
- Extensively interviewed on CBS Dallas TV regarding psychiatric testimony concerning eleven altar boys, testimony which had resulted in a record-making jury verdict against the Archdiocese of Dallas.
- Interviewed by Channel Four anchorwoman, Linda Yee, concerning our Salvation Army pilot project delivering in-classroom psychoanalytic psychotherapy to homeless preschoolers and toddlers. The Cornerstone project itself was viewed on the Channel II, Five O'Clock News.
- Interviewed on KGO TV concerning forensic testimony, with a focus on a Stanford football player who had allegedly become a child molester.
- Interviewed by Channel 12/20 following coverage of the Lewinsky-Clinton matter, concerning psychoanalytic views of leaders having exceptional sexual access to partners and the risk of a position of power overcoming the judgments of such leaders.
- Interviewed by Channel II News in 2001 following the World Trade Building terrorism. Appeared on five occasions thereafter, through 2003, concerning the Afghanistan and Iraq wars.

- Discussant with U.N. Secretary General Olaru Otonu, featured on Dhubai Business TV in May of 2003, concerning the plight of children in war. Public Education, print media
- Concerning public health aspects of psychological trauma: quoted and/or featured in cover stories and feature articles in *The New York Times Magazine Section, Family Health, and Parents Magazine*
- Professional publications include books and peer-reviewed medical journal articles on mass disasters.

#### Public Health Education concerning public health issues as a presenter

- Frequent speaker at public health organizations concerning traumatic deaths, family stressors and foster care.

See also:

- Presentations, Seminars and Workshops
- Clinical and Scientific Video Documentary

### **THESIS CHAIR ACTIVITIES**

1998 Chairperson, Thesis Committee, California School of Professional Psychology, for Thesis of E. Wayrynen, M.A. concerning "Oppositional Behavior Following Childhood Sexual Abuse."

1999 Chairperson, Thesis Committee, Wright Institute, for Thesis of Miquela Diaz Hope, Ph.D. on IQ and CGAS changes following in-classroom psychotherapy and control group.

2001 Chairperson, Thesis Committee, Pacific Graduate School of Psychology, for Tina Scovis-Weston, Ph.D., on Early Memory Changes among Twelve Boys Raped by Men.

### **PROFESSIONAL ASSOCIATION COMMITTEE WORK**

Committee on Psychoanalysis and the Law  
 Committee on Education and Psychoanalysis  
 Chairperson, Forensic Subcommittee of San Francisco Psychoanalytic Institute, (1993–1996). Established liaison with San Francisco Bar Association for a series of Continuing Legal Education Credit seminars presented by a panel of psychoanalysts. Topics presented by G. Kliman, 1993-1994: "Post Traumatic Stress Disorder," "Prevention of Stress in the Workplace," and "Prevention of Depressive Reactions during Legal Practice." Place: San Francisco Bar Association

### **RECENT TEACHING**

Faculty Member: San Francisco Psychoanalytic Institute: conducted eight 90-minute seminars on Pathogenesis in Early Childhood, with Focus on Psychological Trauma, a course for Candidates in the Child Analysis Program. See also: Grand Rounds, in *Presentations, Seminars and Workshops*

Faculty Member: St. Louis Psychoanalytic Institute, teaching a course on oedipal stage of child development.

## AWARDS AND RECOGNITION

### David Dean Brockman Award

Awarded the prestigious David Dean Brockman Award (2009) by the American College of Psychoanalysts for lifelong contributions and leadership in psychoanalysis.

Honored as first speaker on the occasion of the first joint scientific meeting of the American College of Psychoanalysts and the American Academy of Psychoanalysis and Psychodynamic Psychiatry (2008). Presented a lecture on "A Unifying Theory of PTSD" and supplemented the presentation with video of Reflective Network Therapy sessions.

### International Society of Hypnosis Research Award

for study of psychological defenses used in visual perception in hypnotic and control states.

### Janusz Korczak International Literary Prize

First place, International Literary Prize, including an award of one thousand dollars, for "World's Best Book Concerning the Well-Being of Children": Awarded to Gilbert Kliman and Albert Rosenfeld, co-authors *Responsible Parenthood*, published in 1980 by Holt, Rinehart and Winston, New York.

## PROFESSIONAL ASSOCIATIONS

American Academy of Child and Adolescent Psychiatry

American Association for Child Psychoanalysis

American Psychoanalytic Association

American Psychiatric Association

San Francisco Center for Psychoanalysis

The New York Psychoanalytic Society & Institute

The Northern California Psychiatric Society

The Northern California Regional Child and Adolescent Psychiatry Assoc.

## GRANTS AWARDED

*Grants received in support of CPHC objectives regarding applications of Reflective Network Therapy, public health activities, and scientific research:*

Principal Investigator for Research and Service in Preventive Psychiatry  
Grants awarded by 32 charitable entities:

The Aaron Norman Foundation, American Chai Trust, George Barrie Foundation, Bydale Foundation, Cheesborough Pond's Inc., Ciba-Giegy Corporation, Julius H. & Bessie R. Cohn Foundation, David and Ruth Kosh Foundation, James MacDonald Foundation, Estate of Florence Mascias, Birny Mason Foundation, The Charles and Emma Goldmann Foundation, The Haas Foundation, The Savin Corporation, The Harris Foundation, The Abelard Foundation, AMF Corporation, CNA Financial Corporation, D. & R. Gottesman Foundation, Stella & Charles Guttman Foundation, Longhill Charities, Virginia & Leonard Marx Foundation, The Klingenstein Foundation, The Lavanburg-Corner House Foundation, Herman Muehlstein Foundation, Nestle Corporation, Louise Ottinger Charitable Trust, Pettus Crowe Foundation, Edward & Ellen Roche Relief Foundation, Samuel Rubin Foundation, Savin Business Machines Corp., S. & H. Scheuer Foundation, Martin Tannenbaum Foundation.

Principal Investigator for a project to develop nonmedical training in Early Childhood Psychotherapy; Grants awarded by The Cleveland Foundation and The Van Ameringen Foundation.

Principal Investigator for Research in the Etiology of Early Childhood Psychosis; Grant awarded by The Boehm Foundation.

Principal Investigator for Research in Assessment of Preventive Clinical Interventions with Children Entering Foster Family Care; Grants awarded by The National Institute of Mental Health (Grant # RO1 MH 27944), and The Harris Foundation.

Principal Investigator, The Columbia University Foster Care Study Unit, for Development of Preventive Interventions with Foster Children. Grants awarded by seven foundations: The Daniel and Florence Guggenheim Foundation, The Dreyfus Foundation, The Seth Sprague Foundation, The Gralnick Foundation, The Harris Foundation, U.S. Trust, and The Scheuer Family Foundation.

Equipment for Preschool Therapeutic Services: Grant awarded by The Hecksher Foundation.

#### Recent Grants Awarded

2013: Received grant from The Windholz Foundation as Principal Investigator from The Windholz Foundation for developing and pilot testing the coding of videotaped archives of RNT treatment. Tapes are electronically sliced in 30 second segments by 150 criteria ultimately to be correlated with cognitive outcomes. Ten coders are being developed.

2008: Mercy Corps grant for creation of *My Sichuan Earthquake Story* for children traumatized by natural disaster and collaboration to produce a Mandarin edition.

2005: Mercy Corps grant for creation of *My Personal Story about Hurricanes Katrina and Rita* for children traumatized by natural disaster.

2005: The Sophie Murvis Foundation grant for Training of Teachers and Therapists in the Cornerstone Method, now known as Reflective Network Therapy.

1996 – 2002: Received six foundation grants as Principal Investigator for the Cornerstone Therapeutic Nursery project, serving seriously disturbed preschoolers in the San Mateo Office of Education: The Sophie Murvis Foundation, The Windholz Foundation, The Atkinson, Cadence Corporation, Irving Harris Foundation and The Stullsaft Foundations have awarded grants to Dr. Kliman as principal investigator for his Cornerstone Therapeutic Nursery project, serving seriously disturbed preschoolers in the San Mateo Office of Education.

1996–2005: The Office of Education, Division of Special Education, San Mateo County, California to support for therapeutic services for disturbed children in a public preschool.

2001: Funding and Recognition by the State of California: In 2001, The Department of Education, Division of Special Education certified our agency's Cornerstone Therapeutic School in San Francisco as a nonpublic special education school, allowing public entities to fund the school by contracts with Unified School Districts.

2002–2003: The Five Bridges Foundation, for development of the Cornerstone Therapeutic Preschool in San Francisco, CA

2000–2001: The Harris Foundation, for Cornerstone Therapeutic School, San Francisco, CA

2001: The San Francisco Day Care Corporation, for Cornerstone Therapeutic School.

2001: The Sophie Murvis Foundation: for Training of Teachers and Therapists in the Cornerstone Method, San Francisco, CA.

1999-2001 The Cadence Corporation, for early childhood treatment services  
1999: Morris Stullsaft Foundation, for video recording facility to document treatment in the Cornerstone Therapeutic School.

1996: The Windholz Foundation, for video documentation of an experimental project concerning treatment of disturbed and traumatized preschool patients in a public education special education division.



## PRESENTATIONS, SEMINARS AND WORKSHOPS

01. "Specific Traumas: Selective Review of Literature," presented at the Ernst Kris Study Group, New York Psychoanalytic Institute, New York, 1965.
02. "Psychoanalysis of a Four-Year-Old in a Preschool Group," presented at the American Psychoanalytic Association, Atlantic City, New Jersey, May, 1966.
03. "Covert Suicidal Impulses in Maternally Deprived Children" (with Harriet Lubin, MSW), presented at the American Association of Psychiatric Services for Children, Boston, Massachusetts, November, 1969.
04. "Children's Reactions to National Events: The 1968 Federal Elections," presented at the American Orthopsychiatric Association, Washington, D.C., 1969.
05. "Facilitation of Mourning During Childhood," presented at the Chicago Psychoanalytic Institute, May 1973.
06. "Preventive Approaches to Preschool Psychiatric Disorders: Some Assessments," presented at the Academy of Child Psychiatry, Washington, D.C., October, 1973.
07. "Biological Drive Derivative Cycles in Preschool Patients," presented at the New York Psychoanalytic Institute Research Seminar, 1974.
08. "Children in National Disasters," presented at the International Association for Child Psychiatry, Philadelphia, Pennsylvania, 1974.
09. "Childhood Mourning: Some Social Aspects," presented at Yeshiva University, New York, October, 1974.
10. "The Center for Preventive Psychiatry's Interventions with Bereaved Children," presented at the second annual conference on "The Impact of Bereavement and Grief on the Family," Yeshiva University, October 15, 1975.
11. "Death: Implication for Psychoanalytic Theory and Practice," presented at The Association for Psychoanalytic Medicine, New York, 1977.
12. "A Psychoanalytic View of an Ancient Mass Disaster: The Mayan Exodus," The Center for Preventive Psychiatry, 1977.
13. "A Psychoanalytic View of Preventive Psychiatry," presented at Stockbridge, Mass., December, 1977.
14. "The Self-Concept and Healthy Narcissism: Relevance to Preventive Psychiatry," presented at the Westchester Psychoanalytic Society, White Plains, New York, 1978.
15. "Special Problems of the Single Parent Child," presented at Department of Child Psychiatry, Rutgers Medical School and published by Jason Aronson Psychotherapy Tape Library, New York, 1978.
16. "The Self-Concept: Its Significance in Prevention of Mental Illness," presented at The Alumni Association of the Chicago Psychoanalytic Institute, Child Psychotherapy Program, Chicago, 1978.
17. "Treatment of an Impoverished Intellectually Retarded Ghetto Child by the Cornerstone Method" (with Thomas Lopez, Ph.D.), presented at the American Psychoanalytic Association, New York, 1979.
18. "Preventive Approaches Among Foster Children Using Modern Theory of Narcissism," presented at The Department of Psychiatry, Mountainside

- Hospital, Symposium on Primary Prevention of the Mental and Behavioral Disorders, Mountainside, NJ, 1979.
19. "The Center for Preventive Psychiatry: Its Relationship to Infant Psychiatry," at the Symposium on Infant Psychiatry, The Center for Preventive Psychiatry, White Plains, New York, 1979.
  20. "Mourning, Memory and Reconstruction," presented at The Westchester Psychoanalytic Association, White Plains, New York, 1980.
  21. "Preliminary Report on Preventive Psychiatric Services for Foster Children," presented at American Association of Psychiatric Services for Children, 1980.
  22. "Assessment of Primary Preventive Services: Children Entering Foster Family Care," presented at American Orthopsychiatric Association, May, 1981.
  23. "Psychoanalytically-Based Approaches to the Problems of Foster Care: A Pilot Project," presented at the American Psychoanalytic Association Interdisciplinary Seminar on Psychoanalytic Observations of Foster Care, New York, December, 1978. See also: report of this Seminar by Lopez, T.: "Psychoanalytic Observations of Foster Care (An Interdisciplinary Seminar of the American Psychoanalytic Association)." *The Journal of Preventive Psychiatry*, Volume I:1, 1981.
  24. "A Project to Deliver and Evaluate Preventive Psychiatric Services," Columbia College of Physicians & Surgeons, Division of Child Psychiatry Grand Rounds, May, 1982.
  25. "New Concepts in Litigation on Behalf of Children," presented at New York Medical College, October, 1982.
  26. "Cruel Experiments of Nature: General Remarks on Childhood Bereavement and Developmental Pathology." Vulnerable Child Workshop, American Psychoanalytic Association, April, 1983.
  27. "Facilitation of Mourning During Childhood: Role of The Clinician," presented at New York Hospital, Westchester Division, October, 1983.
  28. "A Questionnaire for Surveying the Practice of Preventive Psychiatry," presented at the American Academy of Child Psychiatry, Prevention Committee, October, 1983.
  29. "Experiences and Problems in Research Concerning Childhood Bereavement," presented at Department of Psychiatry, University of Ottawa. November, 1983
  30. "Prediction and Prevention with Foster Children" (co-authored with M. Harris Schaeffer, Ph.D.), presented at American Psychiatric Association, May, 1984.
  31. "Preventive Psychiatry as Applied to Foster Children," Grand Rounds, Langley Porter Psychiatric Institute, 1985.
  32. "The Childhood of Adolf Hitler," with Robert Pois, Ph.D., The American Psychoanalytic Association, Denver, May 1985.
  33. Seminar on "New Areas in Forensic Psychiatry," at the Robert Cartwright law firm, San Francisco, 1986. [Videotape Available]
  34. "Children's Reactions to the Challenger Shuttle Disaster," on 20/20 (Television Broadcast), 1986. [Videotape Available]
  35. "The Fathering of Adolf Hitler," Grand Rounds, McAuley Neuropsychiatric Institute, St. Mary's Hospital, San Francisco, 1986.
  36. "Child Sexual Abuse: Psychoanalytic and Forensic Approaches," Children's Hospital, San Francisco, 1986. [Videotape Available]

37. "Preventive Psychiatry for Children," Training Seminar at McAuley Neuropsychiatric Institute, St. Mary's Hospital, San Francisco, 1987. [Videotape Available]
38. "Multi-Victim Child Sexual Abuse," San Francisco Psychoanalytic Institute Extension Division, October 1987. Videotape Available
39. "Children in Foster Families: Advances in Preventive Psychiatry," Continuing Education Program for Psychiatrists, U.C. Davis, 1988.
40. "The Mothering of Adolf Hitler," Grand Rounds. McAuley Neuropsychiatric Institute, St. Mary's Hospital, San Francisco, Dec. 1988.
41. "Adolf Hitler's Mothering: A Child Psychoanalytic View," Westchester Psychoanalytic Society, New York Hospital, January, 1989.
42. "The Personal Life History Book: Preventive Psychotherapy for Children in Chaos." Department of Child Psychiatry, Harlem Hospital, New York, NY, January, 1989.
43. Chairman: Symposium April 20-21, 1989. 'The Rise of Adolf Hitler and Other Genocidal Leaders' Interdisciplinary Unit for Study of Mass Violence and Genocide. St. Mary's Hospital Department of Psychiatry, San Francisco.
44. "The Mothering of Adolf Hitler," Symposium above. [Videotape Available]  
"The Fathering of Adolf Hitler," Symposium above. [Videotape Available]
45. "Simultaneous child and couple therapy: emergence and interpretation of congruent unconscious themes." Marin Psychoanalytic Society, April 1990
46. University of California College of Medicine, Department of Psychiatry, Irvine. (June 1990) "Prevention of Psychopathology among Children: Systematic Projects with Foster Children."
47. "Interpersonal Schemas following an Abduction/Rape Trauma at ages Six and Eight: Two Sisters Four Years Later" Presented to the M. Horowitz Group 10/25/91, UCSF. San Francisco, CA October 25, 1991.
48. "Preventive Interventions with Traumatized Children," Grand Rounds California Pacific Hospital Department of Psychiatry, October 20, 1992. Videotape Available.
49. "Altered Interpersonal Schemas After Life Threatening Childhood Trauma," Center for Study of Consciousness, UCSF, October 1992.
50. "Alterations of Pre-Traumatic Memory and Post Traumatic Schemas," Child Analysis Colloquium, San Francisco Psychoanalytic Institute, November 1992.
51. "Toward A New Theory of Post Traumatic Stress Disorder," Control Mastery Group, San Francisco Psychoanalytic Institute, December 1992.
52. "Severe Psychological Trauma in Very Young Children," Grand Rounds at the Menninger-San Mateo County Hospital Psychiatric Residency Program, March 23, 1993.
53. "Psychological Crises Among Preschoolers,' Department of Health, City of San Francisco, April 1993.
54. 'Child Analysis Colloquium," San Francisco Psychoanalytic Institute, May 1993.
55. "Loss of Parental Services—a Guide for Clinicians and Attorneys," Children's Psychological Trauma Center, September 16, 1993. (120 min. Videotape Available.)

56. "Catastrophic Levels of Psychological Trauma—a Guide for Clinicians and Attorneys," Children's Psychological Trauma Center, September 27, 1993 (120 min. (Videotape Available.)
57. "Systematic Preventive Interventions with Foster Children," Keynote Address, Western Pennsylvania Psychiatric Institute Conference on Adoption and Foster Care, Sept. 22, 1993.
58. "Cost Benefits of Preventive Interventions with Foster Children," American Behavioral Health Institute, San Francisco, Sept. 28, 1993. (60 min. Videotape Available)
59. "True and False Allegations of Child Molestation," Children's Psychological Trauma Center, October 1, 1993. (120 min. Videotape Available).
60. "Severe Psychological Trauma in Childhood—Some New Observations," Grand Rounds, Dept. of Child Psychiatry, Oakland Children's Hospital, Oct. 7, 1993. 60 min. Videotape Available.
61. "Preventive Approaches in Severe Psychological Trauma," Bar Association of San Francisco, October 28, 1993. (90 min. Videotape Available.)
62. "New Theory of Post Traumatic Stress Disorder," Pediatric Grand Rounds California Pacific Hospital, Nov. 5, 1993.
63. "Preventing Depression in Yourself, Your Clients and Your Co-Workers," San Francisco Bar Association, San Francisco, CA, December 2, 1993.
64. "A New Theory of Post Traumatic Disorders," Center for Preventive Psychiatry, White Plains, NY, January 11, 1994.
65. KRON-TV, "Helping Children Deal with Earthquake Stress," San Francisco, CA, January 20, 1994.
66. Samuel Kahn Memorial Lecture, The Center for Preventive Psychiatry, White Plains, N.Y. Topic: "Catastrophic Traumas of Childhood—New Findings, New Theory, New Therapeutic Tasks," February 28, 1994.
67. "Preventing Job Stress: The Disease of the 20th Century," San Francisco Bar Association, San Francisco, CA, March 25, 1994.
68. "Controlled Assessment of Psychoanalytically Derived Psychotherapy with Foster Children," American Psychoanalytic Association, Philadelphia, PA, May 1994.
69. "A senior researcher's subjective experience of a new hypothesis," California School of Professional Social Work Studies. Commencement Address, May 1994.
70. "Oppositionalism Among Traumatized Children," International Association Child and Adolescent Psychiatry, San Francisco, CA, July 23, 1994.
71. "New Theory of Posttraumatic Stress Disorder," International Association Child and Adolescent Psychiatry, San Francisco, CA, July 25, 1994.
72. "Violence Against Young Children—Children in War," Co-sponsored by San Francisco Psychoanalytic Institute, San Francisco, CA, July 26, 1994.
73. "Method for Treatment of Preschool Psychiatric Patients in Groups," American Psychoanalytic Association, Philadelphia, PA, December 15, 1994.
74. "A New Theory of Posttraumatic Stress Disorder," Control-Mastery Research Group, San Francisco Psychoanalytic Institute, March 31, 1995.
75. "New Theory of Child Abuse Effects," T.A.S.K., Monterey, CA, April 1, 1995.
76. "Psychological Trauma, Day Care and Mental Health," San Francisco Psychoanalytic Institute Extension Division. April 26, 1995.

77. "Special Problems of Medical Ethics in Psychiatric Treatment: Child Abuse Concerns," San Francisco Psychoanalytic Institute Research Group, June 30, 1995.
78. "Operational Confirmation of a Psychoanalytic Hypothesis: Detecting and Interfering with The Repetition Compulsion," Cleveland Psychoanalytic Institute and Anni Katan Center for Child Development, October 28, 1995.
79. "The Personal Life History Book Method: Reducing Transfers Among Foster Family Homes," The Center for Preventive Psychiatry, White Plains, NY, October 30, 1995.
80. "A New Theory of Posttraumatic Stress Disorder," Grand Rounds, Baylor University School of Medicine, Houston, November 8, 1995.
81. "Raising IQ's in a Therapeutic Nursery: The Cornerstone Method. How it works as illustrated by video clips of the therapist and patients in the classroom," The Houston Psychoanalytic Institute and Stedman West Child Development Center, Houston, TX, November 8, 1995.
82. "The Difficult Client: Accredited Continuing Legal Education seminar for California Attorneys." The Psychological Trauma Center, The Psychological Trauma Center, 1996.
83. "Catastrophic injuries and psychological trauma: Accredited Continuing Legal Education seminar for California Attorneys." The Psychological Trauma Center, 1996.
84. "Why Small Clients Get Large Awards: Proving and Disproving Psychological Injuries in Childhood. Accredited Continuing Legal Education seminar for California Attorneys." 1996.
85. "A New Public Health Approach in Public Special Education: Presentation to The San Mateo Board of Education," San Mateo, CA. April 17, 1996.
86. "A new model for special education of preschoolers: The Cornerstone Method -- for synergy between early childhood education and psychotherapy." California State Dept. Education, Division of Special Education September 1996, Red Lion Hotel, Orange County Airport, CA.
87. "Synergy Between Special Education and Psychotherapy in the Classroom: Special Education Learning Program Administrators," San Mateo, CA. October 10, 1996.
88. "The Role of Psychoanalyst as Forensic Expert in Catastrophic Psychological Trauma Cases." American Psychoanalytic Association, Winter Meeting, Waldorf Astoria, NY. December 1996
89. "Controlled Assessment of a Psychoanalytically Derived Psychotherapy." American Psychoanalytic Association, Winter Meeting, Waldorf Astoria, NY December 1996.
90. "Child Psychotherapy Course: Several preschool patients with different diagnosis, treated in a preschool therapeutic nursery, showing response to interpretations, with discussions of the role of teacher, parents and medications." San Francisco Psychoanalytic Institute, March 4, 11, 18, 1997
91. "Synergy between Psychotherapy and early childhood special education" SELPA Administrators, April 17, 1997
92. "Analyst in the Nursery: The Cornerstone Method," San Francisco Psychoanalytic Institute, May 21, 1997

93. "Psychological Trauma Among Preschoolers," San Francisco Psychoanalytic Institute, May 15, 1997
94. ACT for Mental Health, April 17, 1997
95. "New Theory of Posttraumatic Stress Disorder," Fifth European Conference on Traumatic Stress, European Society for Traumatic Stress Studies, July 1, 1997.
96. "The Cornerstone Method: Intensive Preschool Psychotherapy in Public School Special Education Classes." California State Federation/Council for Exceptional Children 48<sup>th</sup> Annual Conference & Special Education Fall Conference, San Francisco, CA, October 21-24, 1998.
97. "Research and treatment with highly traumatized preschoolers." Wright Institute, Berkeley, Feb. 4, 2002.
97. "Five year and thirty-three year follow ups of early childhood psychotherapy: Some startling findings among children treated by The Cornerstone Method" Grand Rounds, Dept. of Psychiatry, California Pacific Medical Center, San Francisco, February 1, 2000. Videotape Available
98. "Post-Traumatic Stress Disorder and new methods of treatment." Department of Mental Health, State of Oklahoma, and Dept. of Psychiatry, Oklahoma State College of Medicine. Two Days of Workshops and Seminars to fellows, residents in psychiatry and child psychiatry, medical students, and mental health clinicians. October 22, 2000
99. A Psychoanalytic Treatment of Young Children: Surprisingly Measurable Positive Outcomes", San Francisco Psychoanalytic Institute - Extension Division Discussion for Clinicians, March 5, 2001
100. Day Long Workshop on The Cornerstone Method. The Children's Psychological Health Center, February 4, 2001
101. "Child Psychoanalysis," San Francisco Psychoanalytic Institute: Six seminars presented to child analysts and advanced students, using illustrations from parent-permitted videos of the author's recent treatment work with young children.
102. "Theory and Intervention regarding Early Childhood Trauma." Extension Division, San Francisco Psychoanalytic Institute.
103. Educating and treating disturbed young children. San Mateo Office of Education, San Mateo. Ten conferences per year, 1995- 2002.
104. "The Cornerstone Method of educating and treating disturbed young children." Children's Psychological Health Center, San Francisco. Forty-five conferences per year, 1999—continuing.
105. "New methods for treatment of traumatized and/or developmentally disordered young children." Northern California Mental Health Association, a one day workshop, February 9, 2002, Eureka, CA.
106. Research and treatment with disturbed and traumatized young children. Wright Institute, Berkeley, February 4, 2002.
107. Presentations of video-taped child treatment sessions: The Child Analysis Study Group of the San Francisco Psychoanalytic Institute, six occasions 2001-2002.
108. "New Theory and New Treatments of Children." Northern California Society of Mental Health Professionals. Feb 8, 2002.
109. "Treatment of Children in their Real Life Spaces." Ann Martin Center, Berkeley, CA. February 2, 2002.

110. "Treatment of children in community school settings." Workshop on Community Child Psychiatry, American Academy of Child and Adolescent Psychiatry, October 2002.
111. "Treatment of preschoolers in real life space – The Cornerstone Method." A two day training workshop for the Los Angeles County Department of Mental Health, October 2002.
112. "The Cornerstone Method." The American Psychoanalytic Association, Workshop on Early Childhood, New York, January 2003.
113. "Treatment of Three Autistic Preschoolers." The American Psychoanalytic Association, June, 2003. Boston.
114. "The Personal Life History Book: A Preventive Therapy for Foster Children." A day- long workshop at Counseling4Kids, Los Angeles, September 2003.
115. "A new method of treatment of autistic preschoolers." The Chinatown Child Development Center, San Francisco, December 4, 2003.
116. "Results of the Cornerstone Method: Pervasive Developmental Disorder with eight months to 37 year follow-ups." The M.I.N.D. Institute, U.C. Davis, December 19, 2003.
117. "Procedures for preventing and reducing psychopathology among foster children." Joint Committee of AACAP and Child Welfare League, with Marilyn Benoit, MD November 2003.
118. "The Role of Child Psychiatrists in Prevention of Child Abuse: Forensic Child Psychiatry as a Societal Influence." Mensa Society, January 2004
119. "Psychoanalysis Confronts Autism." The Los Angeles and Southern California Psychoanalytic Institutes, February 22, 2004.
120. "Child Psychiatric Testimony and the Leading Edge of Social Change." American College of Forensic Psychiatry, March 28, 2004
121. "The Cornerstone Method of Treating Autism." American Psychoanalytic Association, Boston, Mass., January 2005.
122. "An evidence based method for in-classroom treatment of disturbed Preschoolers." Child Welfare League of America. New Orleans, May 2005.
123. "Two evidence-based methods for treating foster children." International Psychoanalytic Association, Rio de Janeiro, Brazil, July 2005.
124. "A novel evidence-based method for treatment of Asperger's Disorder." Lorman Educational Seminars, Redding, CA. November 18, 2005
125. "Applications of The Cornerstone Method to Children with Autism Spectrum Disorders" American Psychoanalytic Association, New York, New York, January 18, 2006
126. "Applying The Cornerstone Method in Public Schools." Philadelphia Board of Education April 28, 2006 (DVD Format Available)
127. "Crises Intervention Techniques Within Schools: What you Need to Know When Large or Small Scale Disasters Strike." Lorman Educational Seminar, Sacramento, CA October 6, 2006
128. "Saying Goodbye: Termination in Psychotherapy." 53<sup>rd</sup> Annual Meeting of The American Academy of Child and Adolescent Psychiatry, San Diego, CA, October 28, 2006
129. Lawrence LE, Viron M, Johnson JE, Hudkins A, Samples G, Kliman G: "A school-based mental health recovery effort." Poster session presentation at the 58th Institute on Psychiatric Services Annual Meeting, New York, NY,

- October 5-8, 2006.
130. Lawrence, L, Viron M, Johnson JE, Hudkins A, Samples G, Kliman G, O'Neill P. "A School-based Mental Health Recovery Effort." Poster session presentation at ADMSEP Annual meeting. Park City, Utah, June, 2007.
  131. Mishkin, AD, Viron M, Lawrence LE, Johnson JE, Samples G, Kliman G. "Reducing Post-Traumatic Stress after Hurricane Katrina: A School-Based Intervention." Poster presented at the 59th Institute on Psychiatric Services Annual Meeting, New Orleans, LA, October 11-14, 2007.
  132. "Videotape evidence for a new theory of PTSD etiology and treatment." Combined meeting of American Academy of Psychoanalysts with Academy of Psychoanalysis and Psychodynamic Psychiatry, The Marriot, Washington, D.C. May 3, 2008.
  133. Friend, R, Keller, E, G. Kliman. "Beyond Trauma: [Almost] Everything You Need to Know About Theory and Intervention." San Francisco Center for Psychoanalysis, San Francisco, CA, November 7, 2009.
  134. "An In-Classroom Breakthrough for Disturbed Preschoolers." Three hour symposium for 2010 NCGPS Asilomar Clinical Conference, Pacific Grove, CA, June 4 -6. 2010.
  135. "Helping Preschoolers on the Autism Spectrum or with Serious Emotional Disturbances." Three hour symposium for San Francisco Center for Psychoanalysis, San Francisco, CA, April 3, 2012
  - 136 "School-based Psychiatry," Cambridge-Ellis Preschool, Cambridge, MA, June 2-3, 2012
  137. Testimony to the Judiciary Committee to the California State Assembly regarding childhood sexual abuse. Jim Beall, Cahirperson. Sacramento, CA. April 24, 2012. [Videotape available on YouTube and at [www.childrenpsychologicalhealthcenter.org](http://www.childrenpsychologicalhealthcenter.org)]
  138. A Presentation to Association Internationale Interactions de la Psychanalyse, CRPMS – Université Paris Diderot 7, France, American College of Psychoanalysts, USA, Paris, May 7, 2014. In Press
  139. "RNT Treatment of a child with Asperger's Syndrome." American Psychoanalytic Association, Chicago, May 15, 2014
  140. "Introduction to a therapeutic preschool method: RNT." CPHC, Santa Rosa, CA.

## PUBLICATIONS

### BOOKS

01. *Annual of Endocrinology* Gordon, G. (1953), Chapter on Adrenal Medullar Function.
02. *Psychological Emergencies of Childhood*, Kliman, G. (1968), Grune and Stratton, New York, NY.
03. *Children and the Death of a President*, (Co-Editor and Contributor), Wofenstein, M. & Kliman, G. (1965), Doubleday & Company, New York, NY
04. *The Open Family Series*, (Consultant Editor) Stein, S. B., (1974), A series of five books entitled *About Dying, Making Babies, That New Baby, A*



*Hospital Story, and About Handicaps*, Walker Publishing Co., New York, NY.

05. *Responsible Parenthood: The Child's Psyche Through the Six-Year Pregnancy*, Kliman, G. & Rosenfeld, A. (1980), Holt, Rinehart, and Winston, New York, NY.
06. *Preventive Psychiatry: Early Intervention and Situational Crisis Management*, Kliman, Klagsbrun, S. C., Clark, E. J. & Kutscher, W. (1989), The Charles Press, Philadelphia, PA
07. *Reflective Network Therapy in the Preschool Classroom*, Kliman, G. (2011), University Press of America, Lanham, MD

#### BOOKS FOR TREATING FOSTER CHILDREN USING THE PLHB MANUALIZED METHOD

01. *The Personal Life History Book Method: A Manual for Preventive Psychotherapy with Foster Children*, Kliman G. (1996) The Children's Psychological Health Center, San Francisco, CA.
02. *My Personal Life History Book: A Guided Activity Workbook for Foster Children, Their Families, Case Workers and Teachers*, Kliman, G. & Oklan, A. (1996). The Children's Psychological Health Center, San Francisco, CA.

#### BOOKS FOR TREATING TRAUMATIZED CHILDREN

*Psychoanalytically informed Guided Activity Workbooks for Children, Families, Teachers, Therapists and/or Case Workers, to promote coping, learning and healing:*

01. *My Story about the School Shootings*, Oklan, Ari, Kliman, G. and Oklan, A.K., (2012) San Francisco, CA: The Children's Psychological Health Center
02. *My Tornado Story –Preschool Version*, Kliman, G., Illustrations: Oklan, A.K. (2012) San Francisco, CA: The Children's Psychological Health Center
03. *My Personal Story about the Tornados –Elementary through High School*, Kliman, G., Oklan, E, Wolfe, H., Kliman, J. and Tieman, J. (2012) San Francisco, CA: The Children's Psychological Health Center
- \*\* *Haiti Earthquake Workbooks*, three editions. By CPHC in collaboration with Mercy Corps, Massachusetts School of Professional Psychology and École Acacia, Pétion-Ville. Kliman, G., Kliman, J., Oklan, E Wolfe, Hudicourt, C., Ferdinand, A., Ferdinand, D., Illustrations: Flint, E. and Oklan, A. K. (2010) Portland, OR: Mercy Corps
04. *My Story about the Earthquake in Haiti–English Edition*
05. *Istwa Pa M Sou Tranblemannt Ayiti a Le Tremblement De Terre En Haiti*, Bilingual Edition: Creole and Haitian French
06. *My North American Story about the Earthquake in Haiti for U.S. relatives and friends*
- \*\* *Typhoon Haiyan Workbooks–English and Spanish Editions*

07. My Own Story about Typhoon Haiyan, Barba, C., Kliman, G., Oklan, E., Wolfe, H., Kliman, J. and Tieman, J. (2010) San Francisco, CA: The Children's Psychological Health Center
- \*\* Gaza Workbooks: two editions by CPHC In collaboration with Mercy Corps and The Gaza Psychosocial Team. Kliman, G., Oklan, E., Wolfe, H., Kliman, J., AlAjarma, Yousef, Jumeid, J., Rozzy, M., Al'raj, F., Jom'a, A. and Azaizeh, M. Design: Hayek, Z. Illustrations: Rozzy, A., (2009) Portland, OR: Mercy Corps
08. My Story about Living in Gaza–English Edition
09. My Story about Living in Gaza–Arabic Edition
10. My Story about the Hurricane –Generic, Kliman, G., Oklan, E., Wolfe, H., Kliman, J. and Tieman, J. Illustrations: Oklan, A.K., Reanda, M. and Kliman, R. (2008) San Francisco, CA: The Children's Psychological Health Center
- \*\* Sichuan Earthquake Workbooks: two editions: By CPHC in collaboration with the China America Analytic Association and Mercy Corps. Kliman, G., Oklan, E., Wolfe, H. Mandarin translations: Hong, D., Jingyan, Z. Huang, J., Zhang, S. (2008) Portland, OR: Mercy Corps
11. My Sichuan Earthquake Story –English Edition
12. My Sichuan Earthquake Story –Mandarin Edition
13. My Personal Story about Being Homeless, Kliman, G., Oklan, E. and Wolfe, H. (2007) San Francisco, CA: The Children's Psychological Health Center
- \*\* Tropical Storm Stan Workbooks: two editions by CPHC. Kliman, G., Oklan, E., Wolfe, H., Kliman, J. Illustrations: Reanda, M. Translation: Reanda, D. (2006) San Francisco, CA: The Children's Psychological Health Center
14. My Personal Story about Tropical Storm Stan–English edition
15. Mi Historia De La Tormenta Stan–Spanish edition
16. My Personal Story about Hurricanes Katrina and Rita, Kliman, G., Oklan, E., Wolfe, H. and Kliman, J. Licensed and revised by Mercy Corps; Spanish derivative editions by Mercy Corps. (2005) Portland, OR: Mercy Corps
17. My Book about the War and Terrorism, Kliman, G., Wolfe, H., Oklan, E. Illustrations: Oklan, A. K. (2003) San Francisco, CA: The Children's Psychological Health Center
- \*\* Israel Workbooks: two editions. Kliman, G., Oklan, E., and Wolfe, H., Translation and adaptation to Hebrew: Mila, M. Illustrations: Oklan, A. K. (2002) San Francisco, CA: The Children's Psychological Health Center
18. My Story about Living in Israel with Terror Attacks–English Edition
19. My Story about Living in Israel with Terror Attacks–Hebrew Edition
20. My Book about the Attack on America, 2nd Edition, Kliman, G., Oklan, E. and Oklan, A. K. (2001) San Francisco, CA: Children's Psychological Health Center
- \*\* Kosovo Workbooks: two editions, Kliman, G, Oklan, E. Wolfe, H. Illustrations: Oklan, A. K. (1999), San Francisco, CA: The Children's Psychological Health Center
21. My Personal Life History Book about Kosovo–English Edition
22. My Personal Life History Book about Kosovo–Albanian Edition
23. My Fire Story, Oklan, E. and Kliman, G., Illustrations: Oklan, A.K., (1993) San Francisco, CA: The Children's Psychological Health Center
24. My Flood Story, Oklan, E. and Kliman, G., Illustrations: Oklan, A.K., (1993), Kentfield, CA: Family Development Press

25. My Tornado Story Kliman, G., Wolfe, H. Oklan, A. et al. (1990) San Francisco, CA: Children's Psychological Health Center
26. My Story about the Gulf War, Kliman G., Oklan, E. Wolfe, H. Illustrations: Oklan, A. (1991) San Francisco, CA: The Children's Psychological Health Center
27. My Earthquake Story (specialized for children disturbed by the 1989 Loma Prieta earthquake) Kliman, G, Wolfe, H. & Oklan, E., (1989) San Francisco, CA: The Children's Psychological Health Center

## PUBLISHED PAPERS

01. "Adrenal Medullary Function," in G. Gordon *Yearbook of Endocrinology*, Yearbook Publishers, 1955.
02. Improved Visual Recognition in Hypnotic Versus Control State," *Archives of General Psychiatry*, Vol. 7:155-162, October 1962.
03. *Children and the Death of a President*, Editor and Contributor (with Martha Wolfenstein, Ph.D.), Doubleday & Company, New York, 1965.
04. Oedipal Themes in Children's Reactions to the Assassination of President Kennedy," in Wolfenstein and Kliman, *Children and the Death of a President*, Doubleday, New York, 1965.
05. "The Role of Stimulus Ambiguity in Hypnotic Recognition," (with Eugene Goldberg, MD), *JAMA Psychiatry, formerly Archives of General Psychiatry*, 14: 100, Jan. 1966.
06. "Sharing Truths for Mental Health," in *Mental Health in Our Daily Life*. Mental Health Association, White Plains, New York, 1966.
07. "A Psychoanalyst Looks at White Violence as a Factor in Black Violence," The Center for Preventive Psychiatry, 1968.
08. Teacher Recognition of Psychiatric Needs Among Preschoolers," The Center for Preventive Psychiatry, 1968.
09. *Psychological Emergencies of Childhood*. Grune and Stratton, New York, 1968.
10. "A Psychiatrist Speaks Out: 3,000 Blighted Children of Westchester," The Center for Preventive Psychiatry, 1969.
11. "On a Vacuum in Mental Health Practices," The Center for Preventive Psychiatry, 1969.
12. "Psychological Management of the Dying Child," in W. Kutscher (Ed.) *Death and Bereavement*, Charles C. Thomas Company, Springfield, Ill. 1969.
13. "The Unique Function of the Teacher in an Experimental Therapeutic Nursery School" (with Doris Ronald), The Center for Preventive Psychiatry, White Plains, New York, 1970.
14. The Open Family Series (Consultant Editor, with Sarah Bonnett Stein, author). A series of five books entitled *About Dying*, *Making Babies*, *That New Baby*, *A Hospital Story*, and *About Handicaps*, Walker Publishing Co., New York, 1974.
15. "Death in the Family—Its Impact on Children," Terry Friedman Klein Memorial Lecture. *Behavioral Sciences Tape Library*, Leonia, New Jersey, 1974.
16. "Death of a Parent Occurring During a Child's Analysis," in *Trauma: Monograph V of the Monograph Series of the Ernst Kris Study Group*, New York, 1974.
17. "A Case of a Dying Child," in *Trauma: Monograph V of the Monograph Series of the Ernst Kris Study Group*, New York Psychoanalytic Institute, International Universities Press, New York, 1974.

18. "Analyst in the Nursery: Application of Child Analytic Techniques in a Therapeutic Nursery," *The Psychoanalytic Study of the Child*, Volume 30, New York Times Publishing Company, 1975.
19. "A Study of Maternal Depression in the First Two Years of Life: A Possible Contributing Factor in the Etiology of Infantile Psychosis and Neurosis" (with Judyth Katz), The Center for Preventive Psychiatry, White Plains, New York, 1975.
20. Introduction to *Love and Mankind's Future*, by Alexander Arzoumanian, Persepolis Press, New York, 1976.
21. "Preventive Measures in Childhood Bereavement," in Linzer, N. *Understanding Bereavement and Grief*, Yeshiva University Press, New York, 1977.
22. "Childhood Mourning: A Taboo Within a Taboo," in Gerber, I., Wiener, A., Kutscher, A., et al., *Perspectives on Bereavement*, MSS Information Corporation, New York, 1979.
23. "Mourning, Memory, and Reconstruction: The Analysis of a Four-Year-Old Maternally Bereaved Girl at Age Sixteen Months" (With Thomas Lopez, Ph.D.), in *The Psychoanalytic Study of the Child*, Volume 34, The New York Times Press, New York, 1979.
24. "Facilitation of Mourning During Childhood," in Gerber, I., Wiener, A., Kutscher, A., et al., *Perspectives on Bereavement*, MSS Information Corporation, New York, 1979.
25. "The Cornerstone Treatment of a Preschool Boy from an Extremely Impoverished Environment" (with Thomas Lopez, Ph.D.), *The Psychoanalytic Study of the Child*, Vol. 35, The New York Times Press, New York, 1980.
26. *Responsible Parenthood: The Child's Psyche Through the Six-Year Pregnancy*, Holt, Rinehart, and Winston, New York, 1980.
27. "Death: Some Implications in Child Development and Child Analysis," in *Advances in Thanatology*, Vol. 4, No. 2, Arno Press, New York, 1980.
28. "Children in Foster Care: A Preventive Service and Research Program for a High Risk Population" (with M. Harris Schaeffer, Murray J. Friedman, and Bernard G. Pasquariella). *The Journal of Preventive Psychiatry*, Volume I: 1, 1981.
29. Editorial(s). *The Journal of Preventive Psychiatry*. Volume I, 1981-1982, Volume II, 1983-4, Volume III, 1985-7, Volume IV, in press.
30. *Preventive Mental Health Services for Children Entering Foster Family Care: An Assessment* (with M. Harris Schaeffer, and M. Friedman). The Center for Preventive Psychiatry, White Plains, New York, 1982.
31. "Summary of Two Psychoanalytically Based Service and Research Projects: Preventive Treatments for Foster Children" with M. Harris Schaeffer, Ph.D. *J. of Preventive Psychiatry*, Vol. II, No. 1, 1983.
32. "Three New Areas in Litigation on behalf of Children," in *Child Psychiatry and the Law*, Diane Schekty, Editor, Volume 2, Bruner/Mazel, New York, 1985.
33. *Preventive Psychiatry: Early Intervention and Situational Crisis Management*, co-editor, with S.C. Klagsbrun, MD, E.J. Clark, Ph.D., others. The Charles Press, Philadelphia, 1989.
34. "Facilitation of Mourning During Childhood," chapter in *Preventive Psychiatry: Early Intervention and Situational Crisis Management*. (Eds) S. Klagsbrun, G. Kliman, E. Clark, A. Kutscher, R. DeBellis, C. Lambert. The Charles Press, Philadelphia, 1989.

35. "Toward Preventive Intervention in Early Childhood Object Loss," chapter in Noshpitz, H. and Coddington, D. (Eds) *Stressors and Clinical Techniques in Child Psychiatry*. Charles Thomas, NY, 1990.
36. "Brief Report: Loss of Parental Services—A Guide to Categorization." *J. Preventive Psychiatry and Allied Disciplines* 4:1, 1990. Human Sciences Press, NYC.
37. "A Methodologic Breakthrough: The Saga of Delivering Effective Primary Preventive Psychotherapy to Groups of Foster Children." *J. Preventive Psychiatry and Allied Disciplines* 4:1, 1990. Human Sciences Press, NYC.
38. "The Rise of Adolf Hitler and Other Genocidal Leaders—Psychoanalytic and Historical Symposium (Summary)," *J. Preventive Psychiatry and Allied Disciplines* 4:1, 1990. Human Sciences Press, NYC.
39. Kliman, G. et al (2007). "Facilitating Effective Coping in Children Following Disasters: A Psychoanalytic Informed Guided Narrative Intervention." *J. Am Psan. Assoc.* In Press
40. Kliman, G. and M.H. Schaeffer, Ph.D. "A Breakthrough in Prediction and Prevention: Diagnoses as Social Predictors for Foster Children." *J. Preventive Psychiatry and Allied Disciplines* 4:1, 1990 Human Sciences Press, NYC.
41. "Field Notes: Foster Care: The Personal Life History Book: A Psychoanalytically Based Intervention for Foster Children," *Journal for the Psychoanalysis of Culture & Society*, Fall 1996 1:2. 159-162.
42. Kliman G and Zelman A. (1996). "Use of a Personal Life History Book in the Treatment of Foster Children--An Attempt to Enhance Stability of Foster Care Placements." Chapter in Zelman A (Ed). *Early Intervention with High-Risk Children: Freeing Prisoners of Circumstance*. Jason Aronson, Northvale, NJ. 105-124.
43. "Cornerstone Project: Analysis in Special Ed Classes," *The American Psychoanalyst*, 1997. 31:2. 27-28
44. "Helping Patients and their Families Cope in a National Disaster", The S.F. Medical Society, January 2002. Reprinted in J. L.A. Medical Society, March 2002.
45. Discussion of Reactive Attachment Disorder. *Developmental Pediatrics*. 2003.
46. "Methods for Maximizing the Good Effects of Foster Care: Evidence Based Strategies to Prevent Discontinuities of Foster Care and Raise I.Q." *International Journal of Applied Psychoanalytic Studies*, April, 2006
47. "Working with Traumatized Patients" *Psychiatric Times*, November 17, 2010.

## CLINICAL AND SCIENTIFIC VIDEO ARCHIVES

- **Videotaped Seminars and Events**
- **Videotape Documentary of Reflective Network Therapy Sessions**

*Starred (\*) tapes below are an archive of information about problems and treatment of severely stressed children. They are not for sale or commercial distribution. They may be studied at CPHC on-site with assistance of our staff by qualified researchers, clinicians, special education teachers, administrators of nonprofit. Credentials, references and confidentiality agreement are required.*

*Collaborative research arrangements can be contracted for with confidentiality agreements for long term use of the tapes.*

- \*1. “Childhood Post Traumatic Stress Disorder” (California Pacific Hospital, Grand Rounds), 1992
- \*2. New Theory of Post Traumatic Stress Disorder, Gilbert Kliman, MD December 4, 1992, International Association of Child and Adolescent Psychiatry and Allied Disciplines. Fairmont Hotel, San Francisco
- \*3. Severe Psychological Trauma in very Young Children, March 23, 1993
- \*4. Post Traumatic Stress Disorder: Child & Adult, September 27, 1993
5. Cost Effectiveness: Mental Health Services for Foster Children, September 28, 1993
6. Preventive Child Psychiatry , Mc Auley St Mary’s, October 16<sup>th</sup> 1993
- \*7. New Theory of Post-Traumatic Stress Disorder, for Int. Association of Child and Adolescent Psychiatry, July 25<sup>th</sup> 1994
- \*8. Cornerstone Method Conference, Wells Fargo, January 30<sup>th</sup> 1996
- \*9. Cornerstone Conference: Control - Mastery Group, San Francisco Psychoanalytic Institute. February 9<sup>th</sup> 1996
10. Conference on Childhood of Adolf Hitler: Control-Mastery Group, San Francisco Psychoanalytic Institute, May 17<sup>th</sup> 1996
11. Orientation to the Personal Life History Book Method. CPTC & ACT For Mental Health, April 4<sup>th</sup> 1997 (two tapes)
- \*12. The Cornerstone Method: A Public Health Approach, National Association for Social Work and Psychoanalysis, Seattle. September 26, 1997
- \*13. New Theory of Psychological Trauma: Colloquium, San Francisco Psychoanalytic Institute, October 12, 1996
- \*14. Treatment of Severely Disturbed Preschoolers in their Public School Special Education Classrooms: A New Application of Intensive Psychotherapy. American Academy of Child and Adolescent Psychiatry.
- \*15. Treatment of an Autistic Boy, the Cornerstone Method
- \*16. The Cornerstone Therapeutic Nursery Method
- \*17. The Cornerstone Method: Unique Features
18. Investing in our Futures: Rotary Club: About the Cornerstone Method, December 9<sup>th</sup> 1997 Robert Denebeim, Esq. With Gilbert Kliman, MD
19. Salvation Army Cornerstone Program, Channel 4 News. Linda Yee, Reporter.
20. Gilbert Kliman MD, Channel 4 News, April 22, 1998 with Linda Yee, Reporter.
21. Orientation to The Personal Life History Book, October 13, 1998 (three tapes)
- \*22. The Psychoanalytic Psychotherapy of a Four Year Old Boy, 1999  
An ongoing archive made with generous permission of the child’s family, now totaling over 25 hours. This child has had severe stressors in his life, and suffers behavioral and overanxious symptoms. He has impulse dyscontrol, attentional deficits, and expressive language difficulties from which he can be seen to be recovering. Two excerpted tapes have been

created to illustrate features of the child's pathology, and of the response to interpretive aspects of treatment. Gilbert Kliman, MD is the psychoanalyst, and the treatment is conducted three times a week, with parent guidance every two weeks. The videographer is in the room. This may be the only existing video archive of a child analysis conducted by a certified child psychoanalyst.

- \*23. Cornerstone Treatment Archives: 1995-2008. Ongoing archive of intensive in-classroom treatment of seriously disturbed preschoolers, within their public special education classrooms in San Francisco and San Mateo, Shelters for homeless families in San Francisco and Seattle, private therapeutic preschool in San Francisco, and Cornerstone Argentina
- 24. Thirty-four year follow-up of a Cornerstone Treated autistic child, now recovered. Presented at The San Francisco Psychoanalytic Institute, Child Analysis Study Group, 2001. Permission for public viewing granted by the patient. Excerpts may be viewed on [www.childrenspsychological.org](http://www.childrenspsychological.org) or, the entire video may be obtained from [gilbertkliman2008@gmail.com](mailto:gilbertkliman2008@gmail.com)
- \*25. Orientation of the Wellspring Family Services staff (Seattle) to Reflective Network Therapy principles and techniques. Intensive four-day training in Seattle, December 2007; videotaped, six DVS.

Scientific and Educational Video Archives under the supervision of the CPHC Medical Director (1995-ongoing)

With parental permission, The Children's Psychological Health Center, under Dr. Kliman's leadership, has collected well over 200 hours of video archives documenting unedited treatment using Reflective Network Therapy (RNT). Since 1995, therapists using this method in collaboration with educators, have recorded therapy sessions with seriously disturbed children and children on the autism spectrum. Gilbert Kliman, MD initiated this archival approach while working for a year as a daily in-classroom therapist in a public special education school. Under Dr. Kliman's supervision seven therapist-educator teams applied the Reflective Network Therapy Method. This archive shows the work of therapist-teacher teams applying the method in The San Francisco Unified School District, the Salvation Army Gateway Shelter, the Cadence Cornerstone site at Mount Pleasant School in San Jose. Therapists whose work is shown include: Vanessa Vigilante, Deanna Reardon, Karita Hummer, and Molly Franklin.

A professional researcher/training confidentiality agreement is required to study this archive.

**Report on the application of RNT for treating children with PDD and SED within a Public School Education Department**  
**By Special Education Senior Administrator, Jay S. Parnes, Ed.D.**

December 3, 2001

To Whom It May Concern:

This is to report that the San Mateo County Office of Education, Special Education programs, has benefited from the services of The Children's Psychological Health Center, specifically its Cornerstone Therapeutic School Project.

We have worked together for the past six years. Under the leadership of Gilbert Kliman, M.D., the Center has trained members of our teaching and school psychology staff to carry out a mental health service on our premises. We now have a collaborative project in its sixth year for our special education preschool children with Pervasive Developmental Disorders (PDD) and for those with Serious Emotional Disorders (SED) which interfere with their education. As an alternative to sending children to a private nonpublic special education school for extremely intensive mental health services at significant cost, this project has created and provides just such intensive service within a public preschool special class program at 65 Tower Road, San Mateo.

To my knowledge, among the 30 children served so far under the collaborative project, we are seeing cognitive, social and human gains which have decreased the gap between these children and their typically developing peers. Several families and children are thriving with less intensive special education service or returned to regular education class. Not only has the family and child suffering been reduced, the burden to taxpayers is also reduced. The children have been able to remain in the community, and some who were functioning as severely autistic and retarded now appear to be developing within a somewhat normal range. We are pleased with the quality of special education services our County provides for preschoolers with PDD or SED. We are also gratified with the research results provided by The Children's Psychological Health Center.

We recommend the Cornerstone project to other school systems, so that they consider it an important opportunity should they be able to collaborate similarly with The Children's Psychological Health Center. At California's common cost of \$15,000 to \$40,000 or more a year, for a special education child who needs full time special education services and auxiliary intensive help, the savings for even one child's 12-year career of intensive services in special education can be substantial. The savings from one of the successes we have seen may equal the costs of the entire Cornerstone project with the 30 children helped so far.

We have not yet seen any failures. The agency is showing measurable cognitive gains for our collaborative work which, according to their research, averages 20 to 28 points in independent WPPSI testing of the children in the Cornerstone program. The techniques are far more economical to use than we have found with the Lovaas method, which we also implement for some students. We have also seen the techniques transmitted to special education teachers as well as inexperienced therapists.

Sincerely,

JAY S. PARNES, Ed.D.



Senior Administrator  
Special Education

### **Reflective Network Therapy Review**

**By Jonathan Cohen, PhD, Adjunct Professor in Psychology and Education, Columbia University and President and co-founder of the National School Climate Center**

Promoting Children's Healthy Development and Ability to Learn  
Past and Current Partnerships between Educators and Psychoanalytically Informed  
Mental Health Practitioners

Kliman and his colleagues were the first group of analysts to operationally manualize, and make both retrospective and prospective psychoeducational studies of their efforts. Statistically significant findings include educationally and clinically impressive results of the interdisciplinary treatment (Hope, 1999; Zelman, 1985 & 1996; Kliman, 2006). IQ gains average one to two standard deviations among fifty-two twice-studied children, while sixty comparison and control children show no such gains. Among foster children an additional measure has been used for Cornerstone patients: transfer rates among homes. In a study of thirty foster children in the program transfer rates were reduced to zero over the course of a year, compared to 25 percent a year in comparison populations (Kliman, 2006; Kliman & Schaeffer, 1984). Replication and training for others to carry out the method is now occurring in two sites (Cornerstone Buenos Aires and The Ann Martin Center, Piedmont, CA). A manual and illustrative videos are available without charge from Kliman.

The Cornerstone method provides interdisciplinary education and treatment for emotionally disturbed or developmentally disordered children ages three to six years. Within a therapeutic or special education classroom group setting (Kliman, 1975; Lopez and Kliman, 1979), a therapist works six or more hours per week. During that time the therapist provides psychotherapy individually to each of the five to eight children in the group, each child for fifteen to twenty minutes a day. During each child's in-classroom psychotherapy session a full range of play therapy and analytic techniques are often used, including interpretations of transference, dynamic and genetic interpretations. The interpersonal and educational setting allows a "here and now" focus on resistance to successful socializing and learning. Since sessions occur almost daily and occur in a real life space, there is little need to delay talking to a child whose attention span might not allow discussion of an event even a few days later.

Two early childhood educators are in charge of the classroom educational activities, which proceed with all the other children throughout any one child's in-classroom psychotherapy session. Teachers and therapist brief each other with the child's help before and after each child's classroom psychotherapy session. The team meets weekly to share communications from parents, as well as to view videotapes and hear the material gathered during treatment that may not have been overheard in the class session.

Parents are interviewed and guided by the teacher each week and by the therapist once a month. Most of the children have existing emotional disturbances, but are also accepted for preventive reasons such as the death of a parent, or placement in foster care.

Kliman's, Zelman's and Hope's data (summarized in Kliman, 2006) show considerable rapid emotional growth measured by Children's Global Assessment Scale (DSM IV, Axis V) scores and intellectual growth measured by Wechsler Preschool Scale of Intelligence (revised version) "IQ" scores.

–Excerpted from: Cohen, J. (2013) Chapter 1, In: psychodynamic perspectives on working with children, families, and schools, O'Loughlin, M., Ed. (2013). Lanham, MD: Jason Aronson

### **Introduction to Reflective Network Therapy in the Preschool Classroom**

**By Alexandra Harrison, MD, Assistant Clinical Professor of Psychiatry, Harvard Medical School, Training and Supervising Analyst for Children, Adolescents and Adults, Supervisor, Child Analysis Program, Boston Psychoanalytic Society and Institute.**

#### Reflective Network Therapy in the Preschool Classroom: Introduction

As a child mental health clinician with more than forty years of experience, I welcome this book on Reflective Network Therapy as an inspiring opportunity to bring cost-effective, theoretically sound, and scientifically tested treatment to a population of children in great need. It makes important contributions to vital fields for parents, teachers, child therapists and finally taxpayers: current new knowledge about brain development and the need for early interventions for children at risk. Kliman vividly and compellingly describes a type of therapy –Reflective Network Therapy– carried out in the classroom by a collaboration of individual therapist, preschool teacher, peers and parents, with seriously disturbed children. The facts that the therapy occurs in multiple short (15-20 minute) sessions a week, and that these sessions are optimally designed to help the children make sense of their otherwise chaotic and frightening worlds “on the spot,” makes it an essentially practical therapeutic modality. Finally, Kliman has done something very unusual in the field of child mental health: he has conducted scientific studies to test the efficacy of the method. In addition to the anecdotal evidence that child mental health practitioners usually put forth to support their methodologies, Kliman has real data to demonstrate its effectiveness, including striking improvement in IQ scores. Thus the method is shown to be a remarkably “cost-effective” treatment for young children with severe mental health disorders – autistic spectrum disorders, pervasive developmental disorders, trauma, behavior disorders and serious emotional disorders. Kliman does not mention this specifically, but I would add disorganized attachment disorders to the list, in keeping with his in-classroom work with a series of thirty foster children and his series of studies of guided activity workbooks for foster children.

Kliman provides a very practical and helpful introduction to the reader interested in learning more about therapeutic interventions in early childhood – mental health clinician, teacher, or parent. It is comprehensive, including a manual as a guide to practitioners, numerous case examples, and scientific data, in one place. It is also helpful that the book compares the method to other current methods in use today in terms of theoretical foundation, technique, and available scientific data, in a thoughtful and respectful manner.

I have already started using an adaptation of reflective network therapy in treatments of preschool children; two of these children are autistic and one has a disruptive behavior

disorder. The method has proved extremely effective. The first child I treated lost her autism diagnosis after less than two years of four times a week therapy. The second two, now in therapy for about nine months, are much improved. All the children were treated by a team including parents, O.T., speech therapist, and teachers. The RNT approach was central to their improvement.

Reflective Network Therapy offers the great advantage of high frequency of sessions in combination with an intense involvement in the fabric of the child's relational and educational life, at a fraction of the cost, and without extracting the child from his or her daily routine. I have succeeded in using it in a normal nursery school, where I bring my patients. Especially in terms of the lesser cost and avoiding the requirement that parents bring the child to and from the therapeutic sessions, RNT takes some of the burden off the shoulders of the parents of these children. The design of the treatment is ideal, in my opinion, for scaffolding a young child's development of competencies such as "mentalization," requirements for healthy functioning. In all these ways and for these reasons, Reflective Network Therapy is a significant contribution to the future practice of child psychotherapy and psychoanalysis.

–Excerpted from: Reflective network therapy in the preschool classroom: Introduction, Harrison, A. In Reflective network therapy in the preschool classroom, Kliman, G. (2011). Lanham, MD: University Press of America